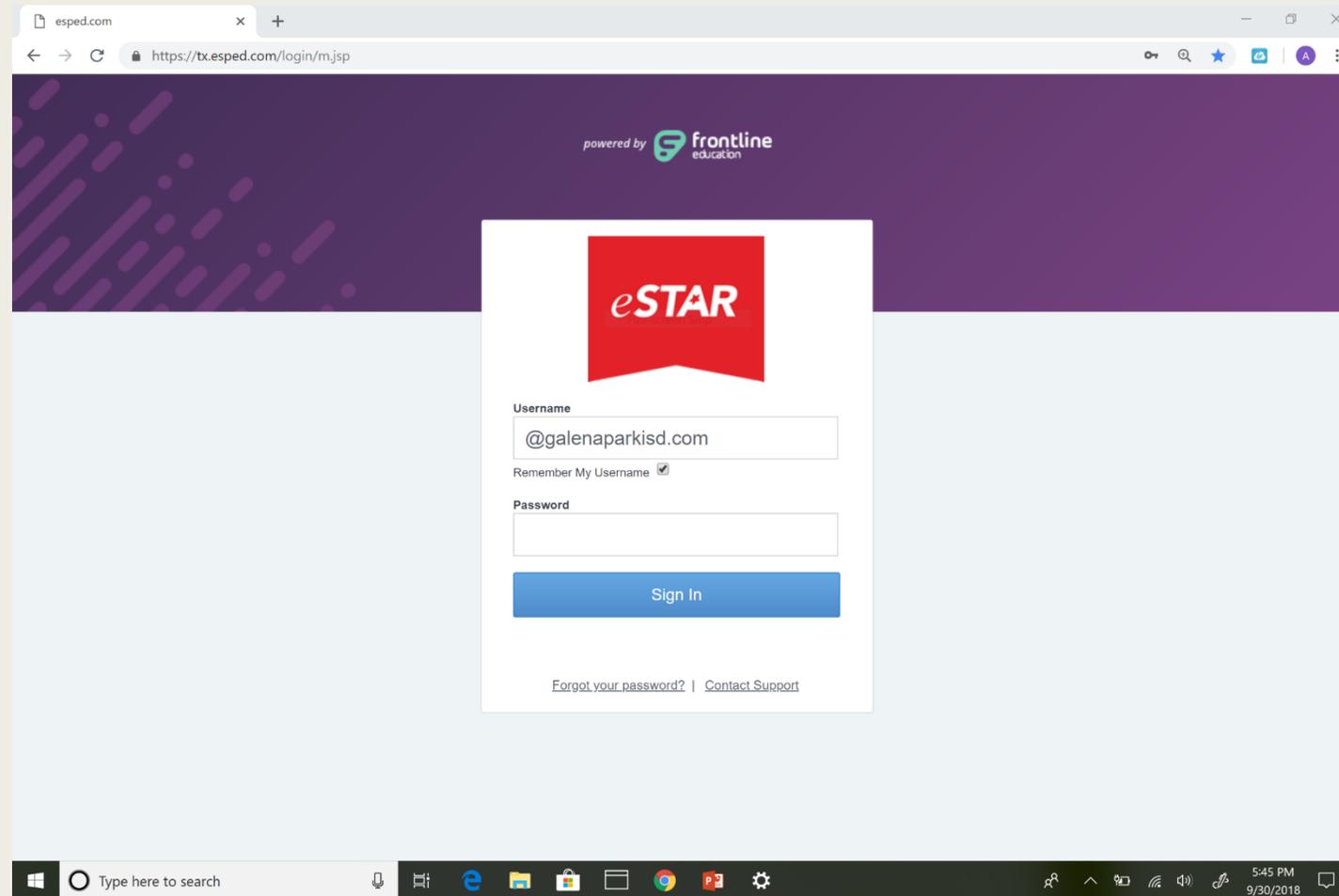




**TEACHER DIRECTIONS FOR MOY LPAC:
STATE ASSESSMENT REVIEW – STAAR AND TELPAS**

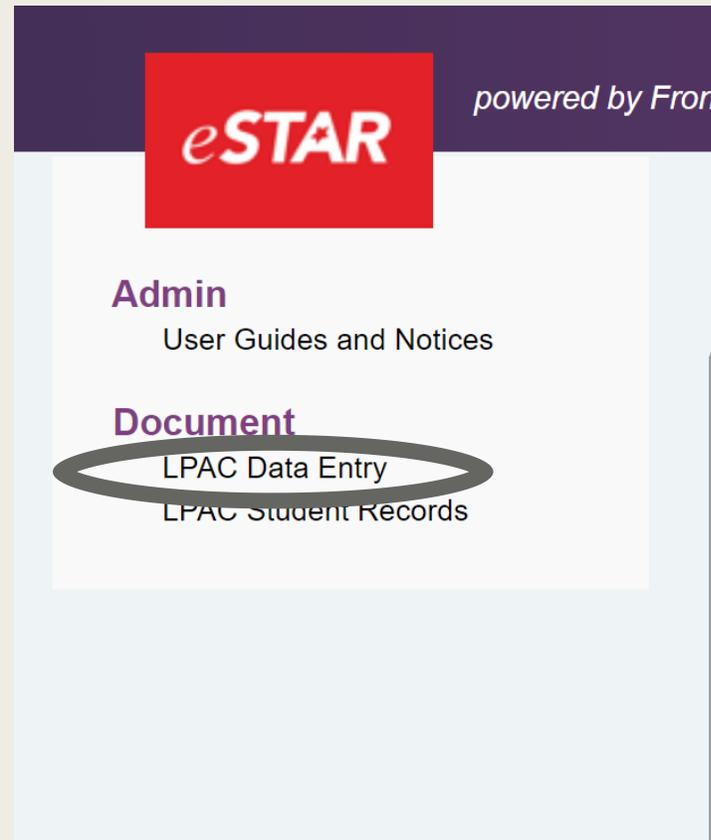
State Assessment Recommendations

- Log in to eSTAR at tx.esped.com with your GPISD email and eSTAR password.



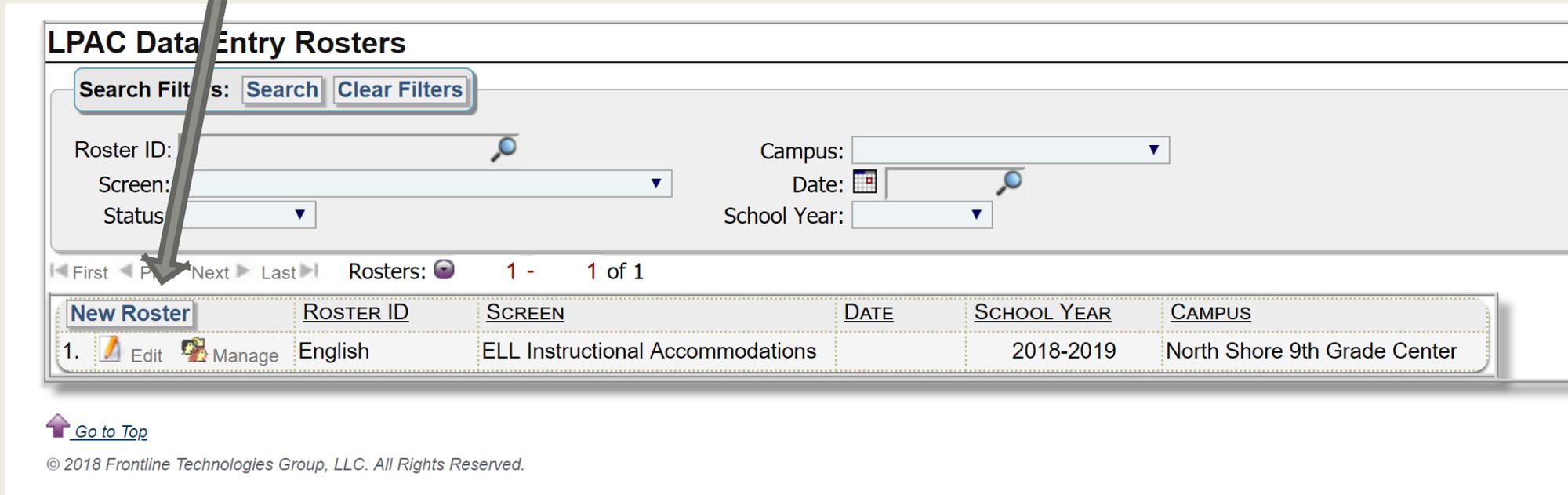
State Assessment Recommendations

Click on LPAC Data Entry .



State Assessment Recommendations

Click on New Roster to set up a roster of your students who will be retesting.



LPAC Data Entry Rosters

Search Filters:

Roster ID: Campus:

Screen: Date:

Status: School Year:

« First ◀ ▶ Next ▶ Last » Rosters: 1 - 1 of 1

		ROSTER ID	SCREEN	DATE	SCHOOL YEAR	CAMPUS
1.	Edit Manage	English	ELL Instructional Accommodations		2018-2019	North Shore 9th Grade Center

[Go to Top](#)

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State Assessment Recommendations

Fill out the Data Entry Roster Information with the following:

Roster ID: Content Area

Screen: #8 LPAC: State Assessment Review

Campus: Choose your current campus

Date: Date you are entering information

Click Save & Open

The screenshot displays the 'LPAC Data Entry Rosters' interface. A modal window titled 'LPAC Data Entry Roster Information' is open, showing the following fields:

- Roster ID: English 1 Retest
- Screen: LPAC: State Assessment Review
- Campus: North Shore Senior High School
- Date: [Empty date field]
- School Year: 2018-2019
- Status: Scheduled

The background interface includes search filters, a table with a 'New Roster' button, and navigation controls. The footer contains the copyright notice: © 2018 Frontline Technologies Group, L.P.

State Assessment Recommendations

Click “Include Students on Roster” to see a list of all students.

English 1 Retest Screen: LPAC: State Assessment Review Date:

Campus: North Shore Senior High School

[Show Roster](#) [Batch Print/Archive](#) [Admin LPAC Reports](#)

Data Entry Roster [Include Students on Roster](#) [Clear All Students](#) [Printable View](#) [Copy Meeting Roster](#)

◀ First ◀ Prev Next ▶ Last ▶ No Students

STUDENT NAME	LOCAL ID	CAMPUS NAME	ELL STATUS	ELL INDICATOR	GRADE	HOMEROOM
--------------	----------	-------------	------------	---------------	-------	----------

[Go to Top](#)

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To add students to your roster, click on the box next to their name and click “Add to Roster”

**If you get to the bottom of the page, you must add those students before going to the next page of students.

Once all are added, click “Return to Roster”

Saved View: [Select one of these views](#) Delete Selected View

ELL Status: ELL Indicator:

Last Name: First Name: Local ID:

Campus: [North Shore Senior High School](#)

Other 1:

[Show Extra Filters](#) [Clear Extra Filters](#)

[Find Student\(s\)](#) + Save as Filter View Clear Filter

[Add to Roster](#) 6 of 735 Students Selected ◀ First ◀ Prev Next ▶ Last ▶ LPAC Students: 1 - 300 of 735

	<input type="checkbox"/>	STUDENT NAME	LOCAL ID	CAMPUS NAME	ELL STATUS	ELL INDICATOR
1.	<input checked="" type="checkbox"/>	1FAKE, Amy	44444	North Shore Senior High School	New to District - Pending LPAC Meeting	1 - LEP
2.	<input checked="" type="checkbox"/>	1FAKE, C10	XSIDC10	North Shore Senior High School	Fake Student	1 - LEP
3.	<input checked="" type="checkbox"/>	1FAKE, C6	XSIDC6	North Shore Senior High School	Fake Student	1 - LEP
4.	<input checked="" type="checkbox"/>	1FAKE, C8	XSIDC8	North Shore Senior High School	Fake Student	1 - LEP
5.	<input checked="" type="checkbox"/>	1FAKE, C9	XSIDC9	North Shore Senior High School	Fake Student	1 - LEP
6.	<input checked="" type="checkbox"/>	1FAKE, Cristan	XSIDC2	North Shore Senior High School	Fake Student	1 - LEP
7.	<input type="checkbox"/>	1FAKE, DIST5	XSIDDIST5	North Shore Senior High School	Fake Student	1 - LEP
8.	<input type="checkbox"/>	1FAKE, Fank	5858555	North Shore Senior High School		
9.	<input type="checkbox"/>	1FAKE, Ichelle	XSIDDIST6	North Shore Senior High School	Fake Student	
10.	<input type="checkbox"/>	1FAKE, Jillian 1	XSIDC1	North Shore Senior High School	Fake Student	

State Assessment Recommendations

After all students have been added, you will click on the first student's name which will bring up the FERPA box. Click on one of the FERPA reasons.

English 1 Retest Screen: LPAC: State Assessment Review Date:

Campus: North Shore Senior High School

[Show Roster](#) [Batch Print/Archive](#) [Admin LPAC Reports](#)

Data Entry Roster [Include Students on Roster](#) [Clear All Students](#) [Printable View](#) [Copy Meeting Roster](#)

◀ First ◀ Prev Next ▶ Last ▶ Students: 1 - 6 of 6

	STUDENT NAME	LOCAL ID	CAMPUS NAME	ELL STATUS	ELL INDICATOR	GRADE	HOMEROOM
1.	1FAKE, Amy	44444	North Shore Senior High School	New to District - Pending LPAC Meeting	1 - LEP	11	
2.	1FAKE, C10	XS					
3.	1FAKE, C6	XS					
4.	1FAKE, C8	XS					
5.	1FAKE, C9	XS					
6.	1FAKE, Cristan	XS					

[Go to Top](#)

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Download Time: 0.45 seconds, Round trip: 0.41 seconds, Server: 0.03 seconds

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) requires that "an educational agency or institution shall maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student".

You must enter a reason for accessing the student records associated with this meeting. The reason you select will be recorded for each individual student that you access. Access is monitored for confidentiality purposes. Failure to supply a reason for access will result in denial of access to these records.

- I provide services and am inputting data/reading this student's LPAC file.
- I am reviewing this student's data for campus/district reporting and analysis.
- Cancel

State Assessment Recommendation

TELPAS section

STAAR section

Screen 18, LPAC State Assessment Review

Save | Close | Previous | Next | Students | Reports | Previous | Preferences | Support | 1/26/17

Application: LPAC Student Records

Date of LPAC Meeting: [] Reason for Meeting: []

ELL Status: [ELL/LEP, ELL, or Bilingual Program] ELL Indicator: []

LPAC info | Assessment Results | LPAC Address | School/Class Schedule - Enroll | School/Class Schedule - New Trans

TESTING INFORMATION

Years in US Schools (grades 1-5): []

Yes No Not known Clear Based on student history, is there evidence of periods of absence of schooling outside of U.S.?

Yes No Not known Clear Based on student history, is there evidence of inadequate foundation of learning?

Supporting documentation of inadequate foundation of learning: []

An ELL who meets all of the following eligibility criteria shall not be required to take a STAAR assessment in grades 3-8:

- 1) qualifies as an unaccompanied asylum or refugee,
- 2) is in the first year of enrollment in U.S. schools, and
- 3) is in grades 3-8 (19 TAC §101.100).

LPAC Assessment Recommendations for Students with Disabilities

Date of ARD/LPAC collaboration meeting: [] Date of SED/LPAC collaboration meeting: []

LPAC Comments: []

LPAC Assessment Recommendations

Eligible for STAAR English I Assessment Special Provision: []

LPAC Comments/Meeting Notes: [] [Go to ELL Instructional Accommodations screen](#)

Testing Grade and Year

Testing Grade Level: [SE] Testing Year: [2018]

TELPAS (Grade 06 - Testing Year 2018)

Listening: [] Speaking: [] Writing: [] Reading: []

Additional TELPAS information: []

Selected Accommodations: []

Information regarding the Accessibility Features and Designated Students eligible for TELPAS can be found on TEA's LPAC Resources website and Accommodation Information page.

STAAR (Grade 06 - Testing Year 2018)

Necessary. One or more can also take a STAAR EOC assessment that is not required for the current testing grade.

Please select: [English I] and

Reading

Test Type: [] Justification: [] Teachers: [] Signature: []

Math

Test Type: [] Justification: [] Teachers: [] Signature: []

Science

Test Type: [] Justification: [] Teachers: [] Signature: []

Social Studies

Test Type: [] Justification: [] Teachers: [] Signature: []

Based on selected accommodations, student may be eligible for exit at end of school year.

Additional STAAR information: []

Selected Accommodations:

Reading: None Selected

Math: None Selected

Science: None Selected

Social Studies: None Selected

State Assessment Recommendations

Scroll down the page until the section titled “STAAR”. Go to the content area section that you teach. Select the appropriate test type and justification from the drop down menu.

STAAR (Grade 11 - Testing Year 2018-2019)

English I

Test Type: Justification: Teachers: Signature:

English II

Test Type: Justification: Teachers: Signature:

English III

State Assessment Recommendations

After you have selected test type and justification, you will click on “Add My Signature”. The box below will appear with your first and last name filled in. You will then click in the grey area which will bring up the signature box. (If you have a Chromebook, it will be easier to sign digitally. Click Save and your signature will be added to the areas you have selected.

STAAR (Grade 11 - Testing Year 2018-2019)

English I

Test Type: STAAR Justification: STAAR is the most appropriate

English II

Test Type: STAAR Online Justification: STAAR Online is the most appropriate

English III

Test Type: Justification:

Algebra I

Test Type: Justification:

My Signature

Prior to adding your signature, please confirm your first and last name as shown in the fields below. Then "click to sign", enter your signature in the corresponding window, and press Save. If necessary, you can always edit your signature afterwards on the User Profile web page.

First Name: Amy

Last Name: Cole

Click to Sign

Save Cancel

Save Cancel

Print your name:

Select Design: DancingScript-Regular ▼

Please Sign Here

Type It Draw It Clear

By clicking the 'Save' button, you acknowledge and understand that your electronic signature on this document is legally binding to the same extent as a hand written ink signature on a paper document.

This is only done one time. Your signature will be stored under your profile.

State Assessment Recommendations

Scroll down and click **MANAGE STAAR ACCOMMODATIONS** to bring up the accommodations page. It is best to use the “Filter by” box in order to see the possible categories available.

The following are B6's Grade 09 STAAR accommodations for the 2018-2019 test year:

Filter by: Show only the selected accommodations

Accommodations	Disqualify from Reclassification	Reading	Writ/Eng	Math	Science	Social Studies/History
NONE NEEDED		<input type="checkbox"/>				
ACCESSIBILITY FEATURES						
Translating Test Administration Directions into native language of ELL [AF]		<input type="checkbox"/>				
Bilingual Dictionary (word-to-word, no definitions or examples) [AF]				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BASIC TRANSCRIBING						
Basic Transcribing: Student writes or circles responses in test booklet for multiple-choice or griddable questions. [DS]		<input type="checkbox"/>				
Basic Transcribing: Student points to responses in the test booklet or computer screen for multiple-choice questions. [DS]		<input type="checkbox"/>				
Basic Transcribing: Student dictates or signs responses for multiple-choice questions and griddable questions. [DS]		<input type="checkbox"/>				
Basic Transcribing: The student writes responses on another workspace (scratch paper, dry erase board) or types responses on word processor for multiple-choice/griddable or writing prompts. [DS]		<input type="checkbox"/>				
Basic Transcribing: Student uses speech-to-text software to indicate responses for multiple-choice/griddable or writing prompts [DS]		<input type="checkbox"/>				
Basic Transcribing: Student dictates or signs information to be recorded in the margins of the test booklet or in the notes tool for online tests [DS]		<input type="checkbox"/>				
CONTENT AND LANGUAGE SUPPORTS						
LPAC Content and Language Supports - Online Embedded [DS]	X	<input type="checkbox"/>				
EXTRA TIME						
LPAC Extra Time: (Same Day) [DS]	X	<input type="checkbox"/>				
INDIVIDUALIZED STRUCTURED REMINDERS						
Individualized Structured Reminders: paperclips or adhesive notes used to divide test into sections [DS]		<input type="checkbox"/>				
Individualized Structured Reminders: Other (See Details Below) [DS]		<input type="checkbox"/>				
MANIPULATING TEST MATERIALS						
Manipulating Test Materials: Other (See Details Below) [DS]		<input type="checkbox"/>				
MATH MANIPULATIVES						

The following are B6's Grade 09 STAAR accommodations for the 2018-2019 test year:

Filter by: Show only the selected accommodations

Accommodations	Disqualify from Reclassification	Reading	Writ/Eng	Math	Science	Social Studies/History
ACCESSIBILITY FEATURES						
Translating Test Administration Directions into native language of ELL [AF]		<input type="checkbox"/>				
Bilingual Dictionary (word-to-word, no definitions or examples) [AF]				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BASIC TRANSCRIBING						
Basic Transcribing: Student writes or circles responses in test booklet for multiple-choice or griddable questions. [DS]		<input type="checkbox"/>				
Basic Transcribing: Student points to responses in the test booklet or computer screen for multiple-choice questions. [DS]		<input type="checkbox"/>				
Basic Transcribing: Student dictates or signs responses for multiple-choice questions and griddable questions. [DS]		<input type="checkbox"/>				
Basic Transcribing: The student writes responses on another workspace (scratch paper, dry erase board) or types responses on word processor for multiple-choice/griddable or writing prompts. [DS]		<input type="checkbox"/>				
Basic Transcribing: Student uses speech-to-text software to indicate responses for multiple-choice/griddable or writing prompts [DS]		<input type="checkbox"/>				
Basic Transcribing: Student dictates or signs information to be recorded in the margins of the test booklet or in the notes tool for online tests [DS]		<input type="checkbox"/>				
CONTENT AND LANGUAGE SUPPORTS						
LPAC Content and Language Supports - Online Embedded [DS]	X	<input type="checkbox"/>				
EXTRA TIME						
LPAC Extra Time: (Same Day) [DS]	X	<input type="checkbox"/>				
INDIVIDUALIZED STRUCTURED REMINDERS						
Individualized Structured Reminders: paperclips or adhesive notes used to divide test into sections [DS]		<input type="checkbox"/>				
Individualized Structured Reminders: Other (See Details Below) [DS]		<input type="checkbox"/>				
MANIPULATING TEST MATERIALS						
Manipulating Test Materials: Other (See Details Below) [DS]		<input type="checkbox"/>				
MATH MANIPULATIVES						

State Assessment Recommendations

As you go through the filter categories, check the boxes next to the applicable accommodations for your content area. When you have finished selecting, be sure to click **SAVE**. Click **Close** to return to the STAAR screen. You can use the “Show only the selected accommodations” option to view the designated supports that were selected for the student.

Student:  School: Documents: ARD 504 RTI LPAC

1:59:54

The following are **Grade 08 STAAR accommodations for the 2018 test year:**

Filter by: Show only the selected accommodations

Accommodations	Reading	Writing	Math	Science	Social Studies/History
NONE NEEDED	<input type="checkbox"/>				
BASIC TRANSCRIBING	<input type="checkbox"/>				
CALCULATION AIDS	<input type="checkbox"/>				
CONTENT AND LANGUAGE SUPPORTS	<input type="checkbox"/>				
EXTRA TIME	<input type="checkbox"/>				
INDIVIDUALIZED STRUCTURED REMINDERS	<input type="checkbox"/>				
LARGE PRINT	<input type="checkbox"/>				
MANIPULATING TEST MATERIALS	<input type="checkbox"/>				
MATH MANIPULATIVES	<input type="checkbox"/>				
ORAL/SIGNED ADMINISTRATION - ONLINE VERSION	<input type="checkbox"/>				
SPELLING ASSISTANCE	<input type="checkbox"/>				
SUPPLEMENTAL AIDS	<input type="checkbox"/>				



If a student has no accommodations, please select “NONE” for each subject.



State Assessment Recommendations

After you have closed the accommodation page, you will be able to scroll down to see the accommodations you selected. You are now ready to go to the next student by scrolling back to the top of the page and click Next Student.

Algebra II

Test Type: Justification: Teachers: Signature:

US History

Test Type: Justification: Teachers: Signature:

Biology

Test Type: Justification: Teachers: Signature:

Based on selected accommodations, student will not be eligible for exit at end of school year.

Selected Accommodations:

English I:

- LPAC Content and Language Supports - Online Embedded [DS]
- LPAC Extra Time: (Same Day) [DS]
- LPAC Oral/Signed Administration - Reading Test questions/answer choices, Revising passages/questions/answer choices, and embedded supports (NO Reading selections, editing passages/questions/answer choices) Text-to-Speech - Online Embedded English I-III [DS]

English II:

- LPAC Content and Language Supports - Online Embedded [DS]
- LPAC Extra Time: (Same Day) [DS]
- LPAC Oral/Signed Administration - Reading Test questions/answer choices, Revising passages/questions/answer choices, and embedded supports (NO Reading selections, editing passages/questions/answer choices) Text-to-Speech - Online Embedded English I-III [DS]

English III:

- LPAC Content and Language Supports - Online Embedded [DS]
- LPAC Extra Time: (Same Day) [DS]
- LPAC Oral/Signed Administration - Reading Test questions/answer choices, Revising passages/questions/answer choices, and embedded supports (NO Reading selections, editing passages/questions/answer choices) Text-to-Speech - Online Embedded English I-III [DS]

Student: 96 Fake Record: Active, ID: 96
School: North Shore 10th Grade Center
Documents: ARD 504 RTI LPAC

14:26

Screen: 8. LPAC: State Assessment Review Application: LPAC Data Entry

Date of LPAC Meeting: Reason for Meeting:

EL Status: EL Indicator:

TESTING INFORMATION

State Assessment Recommendations

If you click on Manage STAAR Accommodations and see a blank page (see below), you must uncheck the “Show only the selected accommodations” box.

The following are 98's Grade 10 STAAR accommodations for the 2018-2019 test year:

Filter by: Show only the selected accommodations

Accommodations	Disqualify from Reclassification	Reading	Writ/Eng	Math	Science	Social Studies/History
----------------	----------------------------------	---------	----------	------	---------	------------------------

If you have any questions, please see
your LPAC Administrator